**Part I – Undergraduate Field Orientation**

# Part I Orientation Objectives

1. Effectively and *Affectively* prepare students to enter their field education experience – the signature pedagogy of the social work profession
2. Assist students in shifting perspectives from knowledge acquisition to knowledge integration with skill-building opportunities (*from course work to course work + experiential learning*)
3. Describe the specific steps to successfully enter the field education experience
4. Increase familiarity with field resources:
   1. Website: [www.uakron.edu/socialwork/](http://www.uakron.edu/socialwork/) [*select field education; select BASW Field Information and Forms and/or Calendars and…]*
5. Field Office:
   1. Wayne Contact: Professor Lisa Crites [lkc6@uakron.edu](mailto:lkc6@uakron.edu)
   2. Lakewood Contact : Professor Janice Steinmetz [jestein@uakron.edu](mailto:jestein@uakron.edu)
   3. Akron Contact: Professor Becky Thomas [bthomas@uakron.edu](mailto:bthomas@uakron.edu)
6. Social Work Team:
   1. University - Dr. Timothy McCarragher [mccarra@uakron.edu](mailto:mccarra@uakron.edu) – School Director
   2. University - Field Office
   3. University – Faculty Liaison- *assigned at the beginning of each semester*
   4. Agency-Field Instructor – *usually assigned by agency upon mutual acceptance*

# Getting Ready – Knowledge Acquisition

* 1. Welcome & Introductions
  2. Walk-through of Field Folder\*
     1. \* *Keep this same folder for Part II & all field related items*
  3. Walk-through of power point presentation

# Professional Planning

Purposeful/Intentional Preparations for field-

* Begin to review schedule,
* Begin to look at how you can organize schedule/life,
* Prepare to speak with other field students, family, & friends,
* Identify preplanned rest

**P a g e 1 | 1**